

K-5 Virtual School Info:

Virtual students in K-5 will begin on a staggered start. Students whose last names start with A-L will pick up resources/materials at the school to which they are assigned virtually on Thursday, September 10th. Students whose last names start with M-Z will pick up resources/materials at their home school on Friday, September 11th. If you have questions, please contact your child's teacher or the school which your child normally attends.

Families will be notified by the Taylor County Technology Department through School Messenger regarding the distribution of iPads. We anticipate deployment taking place within the next two weeks. However, if a device (laptop or tablet) is available in the home, students can begin.

Software training videos for devices and software will be posted on county and school websites. These videos will be for students and families.

Virtual Learning Responsibilities		
Teacher	Parent	Students
<ul style="list-style-type: none"> ○ Provide small group instruction to students daily. ○ Record delivery of direct instruction for students/families to view on demand with postings to occur on day it is delivered. ○ Determine a time and meet with grade-level virtual teachers. ○ Schedule a daily class meeting on TEAMS. ○ Maintain a consistent flow of the day. (i.e., Morning meeting; direct instruction; small group work, etc.). ○ Utilize i-Ready as a tool for students to work thru 15 minutes of Math and 15 minutes of Reading daily. ○ Develop a schedule. For little ones, have things set to begin "on the hour". Direct instruction should begin at 9 a.m. ○ Report habitual absences to your building principal. 	<ul style="list-style-type: none"> ○ Ensure that your child is working through assigned work and on TEAMS for any meetings or instruction that is scheduled for five days per week. ○ Notify the teacher if there are any technical issues related to your child's online access. ○ Participate in any meetings with teacher as well as on-demand trainings. ○ Will notify my child's teacher if unable to participate. ○ Respond to communications from teacher. ○ Support your child's learning but not to interfere with student/teacher interaction. ○ Let your child complete assignments. We need to know what they can and cannot do. ○ Establish a quiet place in your home for students to interact with teacher and complete assignments. 	<ul style="list-style-type: none"> ○ Complete all assigned work. ○ Attend all class meetings and follow virtual classroom rules.